

APPENDIX H



Biathle School Program



Mr. Jorge Rodriguez

1

Who am I?

- ▶ Born February 23rd, 1992
- ▶ Guatemala City, Guatemala
- ▶ Family of 2 parents 1 brother and 1 sister
- ▶ Youngest Sibling in family
- ▶ Degree on Food Science Engineering
- ▶ Master Industrial Administration
- ▶ Modern Pentathlete 2005- 2015
- ▶ Sports and Olympic Volunteer since 2006
- ▶ Ambassador of Olympic Movement
- ▶ Master Pentathlete since 2016
- ▶ Attended IOA on 2013




2

Guatemala



- ▶ Central America Country
- ▶ Main Language is Spanish
- ▶ 24 Other Local Native Languages
- ▶ Population: 17.9 M
- ▶ 22 Departments



▶ Guatemala City



▶ Antigua Guatemala



▶ Tikal, Peten

3

Erick Barrondo Guatemala Olympic Medalist

“I'm going to feel like the happiest man in the world, if tomorrow someone leaves a gun or a knife and goes to a stadium and exchanges it for a pair of sneakers to play sports”
Erick Barrondo - 2012



4

2019-2023 Executive Committee Member Guatemala Modern Pentathlon Association



- Treasurer Position
- Master Program for Former Pentathletes
- Alliance with Military Institutions
- Biathle School Program out of City
- Olympic Hope Program
- Volunteer Program for Association



"Athletes for Athletes"

5

UIPM SCHOOL PROGRAM



- ▶ Union Internationale de Pentathlon Moderne (UIPM)
- ▶ Biathle & Triathle World Championships (Includes Laser-Shooting)
- ▶ Program for Schools (Running & Swimming)



6

Guatemala Federation Olympic Hope Program



- Over 50 Athletes U13 World Championship 2019
- Run, Swim, Shoot



- 18 Athletes Under 13Y
- Run, Swim, Shoot & Fence

7

Guatemala in Biathle and Triathle Competitions



8

MORALES, IZABAL



Population: 107,600
Land Surface: 1295 km²
Temp: 26-35°C

9

ETA & IOTA Hurricanes Nov. 2020



Morales, Izabal - Town Center
Motagua River

10

Biathle Proposal 2020-2021

Jorge Rodriguez

Esta semana presenté el proyecto de Biathle y Triathle a la Municipalidad de Morales, Izabal. Con el objetivo de expandir los senderos para futuros Pentatlitas en Guatemala. Así mismo, fomentar la cultura y valores deportivos en el municipio y el desarrollo social de los niños y jóvenes de Izabal. Agradezco a la OMJ (Oficina Municipal ... Ver más



- Municipality and Schools
- School of Sports or Physical Education Class
- Infrastructure
- Budget for Development



11

Biathle and Triathle Program Morales, Izabal



- Jaguars Modern Penathlon Club
- Over 50 Swimming and Running
- 25-30 Athletes Shooting



- Swimming Coach
- Free for Kids 7-19 Years Old
- 5 Laser-Pistol
- Swim, Run, Shoot



12

Morales Team's Participations



- Since 2021
- 25-30 Athletes 7-19 Years
- 5 National Rankings and 3 School Biatlone at the City
- Parents Support
- Sponsors

13

Morales Team's Results



- Several Medals
- Motivational Speech for Athletes and Parents
- Coach Support
- Sponsors
- Host City for Biatlone Event



14

Future Biatlone Competitions

- Hosts
- 4 Schools at City
- 1 at Morales, Izabal
- 150-200 Participants



15

Ideas

- ▶ Volunteer Program
- ▶ Guatemala Olympic Academy Support
- ▶ Other Cities and Towns with Infrastructure
- ▶ Friendship, Excellence and Respect
- ▶ Shooting, Fencing and Obstacles Race Activities



16

Thank you Very Much!



¿Questions?

APPENDIX I

OVEP for Social Cohesion

Implementation of Olympic Education Programme in the Lebanese School System for the Development of Social Cohesion



Outline

- I. Problem
- II. Objectives
- III. Target audience
- IV. Benefits of OVEP
- V. Strategy
- VI. Learning cycle
- VII. Teaching guidelines
- VII. Teaching resources

I. Problem

The confessional system is causing constant conflicts and divisions inside the Lebanese society

confessionalism is a type of consociationalism with its most distinctive feature being the power sharing between religious communities

I.1. Lebanon

- Location: West Asia, East side of the Mediterranean Sea
- Total area: 10,452 km²
- Population: 6,7 million
- Religious sects: 18 "mosaic society"



I.2. Political system

1943

Independence day

- Troika system - confessionalism
- Division and internal conflicts
- 1989: Taif Agreement

I.3 Social Cohesion

"Social cohesion in Lebanon has been described as 'strong within communities yet weak across them' with 'elite cooperation [substituting] for inter-communal social cohesion.'"

(Mourad & Piron, 2016, p.8, as cited in Cox et al., 2016: 15)

I.4. Education

- The education system in Lebanon is decentralized
- Limited cross-sectarian dialogue
- Lack of social cohesion and national identity



I.5. The evolution of PE

1923

PE was integrated into the curriculum "through exercises and games"

1950

Integration of military trainings in schools

1997

Decree 10227: 2h PE/week

2022

PE as an official subject at the Brevet and Bac certificates

II. Objectives

- Promote the values of Olympism among students
- Develop social cohesion
- Create a more united society
- Shape a national identity
- Encourage physical activity and healthy lifestyles



III. Target Audience



School students

Primary school: 6 to 11 years old



Physical education teachers

Workshops, training sessions, resources



● Policymakers and school administrators

Support & resources

IV. Benefits of OVEP



Individual	Emotional
Physical	Social
Behavioral	Educational

V. Strategy



Curriculum integration

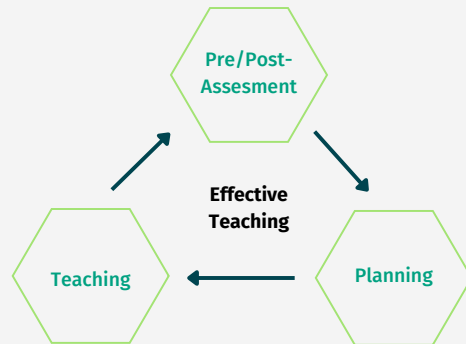


Teacher training and professional development



School-wide awareness and engagement

VI. Learning cycle



VII. Teaching guidelines

- Programme content
- Pedagogy
- Educators/students relationship
- Understanding the needs of the students
- Recognising the opportunities and challenges of the learning center

VIII. Teaching resources



“That was when I discovered something hidden and unexpected: ‘sports pedagogy’; there was a whole system of moral and social education concealed beneath the cover of school sport.

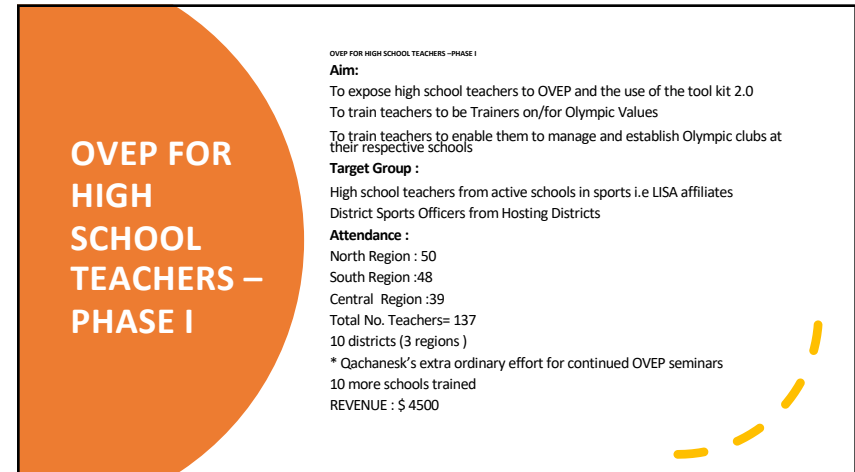
- Baron Pierre de Coubertin



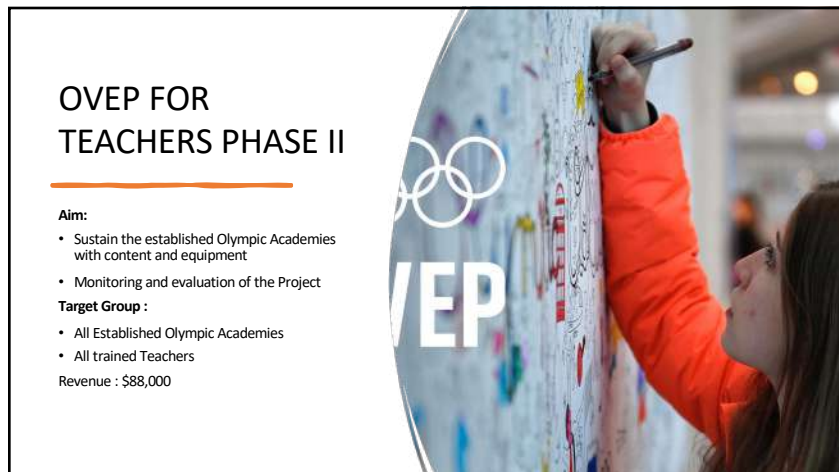
APPENDIX J



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EQUIPMENT



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OLYMPIC ACADEMIES



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ACADEMIES SOCIAL MEDIA PLATFORMS

- <https://www.facebook.com/profile.php?id=100090271668631&mibextid=LQQJ4d>

7

FOLLOW UP VISITS –OVER II



8

LIBRARY SECTION ESTABLISHMENT

- **Aim :**
- To advance Olympic Values Education Program through reading and archiving
- **Target Group :**
- General Public Students ,athletes
- **No of Libraries :11**

• NUL,IEMS,AGRIC COLLEGE , UNESCO,TRC,MAKHAOLA,SHHS,UNOC SHELVE,LCE,STATE LIBRARY

9

LIBRARY SECTION

LIBRARY DISTRIBUTION LISTS			
No	Item	Description	Quantity
1	Sport Administration Mennual	Manual	4
2	Art Of Motion	book	1
3	Marketing Reports	Report	8
4	Olympic Legacy	book	1
5	Culture Views of Olympics	book	1
6	Youth Olympic Games	book	1
7	Olympic Sports Economy	book	1
8	Olympism - Selected Writings	book	1
9	Olympic Charter	book	1
10	Credibility, Sustainability and Youth	Annual Report	1
11	IOC Ethics	book	1
	Olympic Grant Research	book	1
	Olympic Memories	book	1
	Olympic Stadiums	book	1
	Cost and revenue returns of Olympic Games	book	1
	History of sports and Discipline	book	
	Sport for Development and Peace	book	
	The Olympic Image	book	

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OLYMPIC DAY CELEBRATION

- LOA anchored the Olympic Day Celebration Mobilisation Team
- **Aim:**
- ❖ To sensitize general Public about the event and history of Modern and Ancients
- ❖ To educate people about Olympic Values through games and Life skills
- **Target Group :**
- ❖ General Public
- ❖ Schools
- ❖ Herd boys
- **Attendance :** over 500 students and General Public attended the event

11

OLYMPIC DAY –LOA MISSION



12

THE ASSOCIATION OF AFRICAN NATIONAL OLYMPIC ACADEMIES (AANO) –Proposal

- **AIM:**

To introduce young people to the OVEP programme in preparation for their participation in the LOA annual Young Participants Sessions and To create a pool of pupils for formation of Olympic Clubs at the selected schools and ensure that teachers trained in OVEP in such schools are assisted in their school OVEP programmes.

- **Target Group:**

Primary Students/pupils

- **Attendance :**

At least 500 students /pupils

13

Sports Administration Courses

- **Aim :**

- To capacitate sport administrators with administration skills fusing Olympic Values and principles

Venue : Mofaleshoek

Participants : 30

14

IOC Young Olympic Ambassadors/Directors Session

- **Aim :**

To disseminate the Olympic values in society through Olympic Education. To promote the humanistic dimension of Olympism in society, and to contribute to world peace. To educate the individuals on the Olympic Ideals and the Principles of the Olympic Movement

- **Participants :**

Fako Masupha (National Coordinator for IOAPA)

Lisebo Molikoe (Life Time Member of IOAPA)



15

Young Participants Session

- The residential training covers over 50 participants (sportsman) throughout the country. These participants learn through an experiential learning, whereby the Olympic values are taught in the context of what is actually happening on the ground. The theme for this summer is *"Olympism as a philosophy of life"*.

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MOU with MOET

- AIM :

This Legal document is created as a guiding tool to the implementation of the Integration of Olympic Values Education Program (OVEP) into the Physical Education Curriculum in Primary schools in Lesotho.

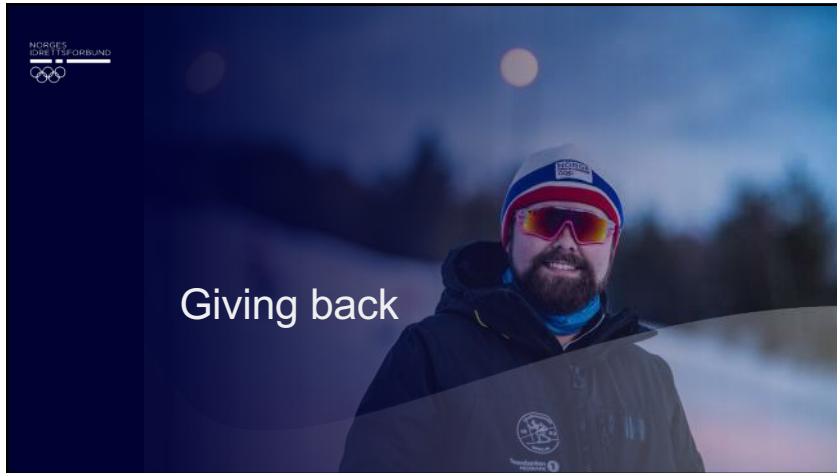
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LINED UP ACTIVITIES

10NOV , CULTURE& EDUC	ovsep seminar for teachers phase II FOLLOW-UP	Young Participants Session (ovsep schools)	national sports debate	young participants session	
	AAWDA	Int. Young Participants Session	national sports festival		
	LOA- SESSION (REINVENT THE WILLL)	secretary general and presidents	NATIONAL OVEP QUIZZ		

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APPENDIX K



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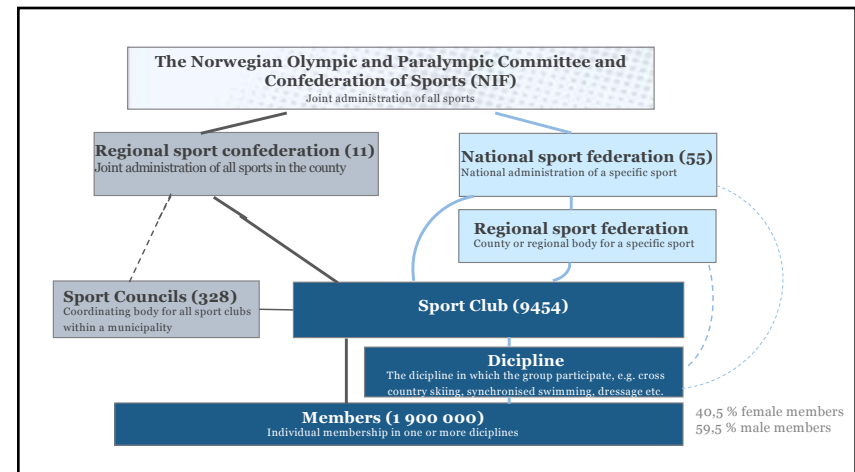
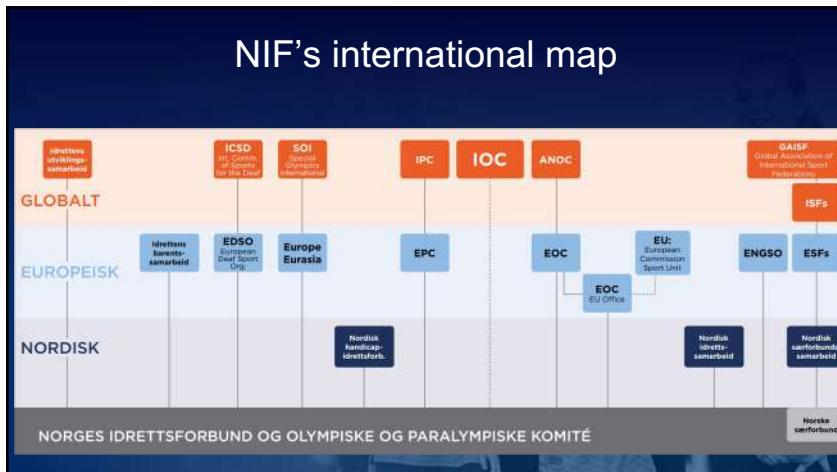
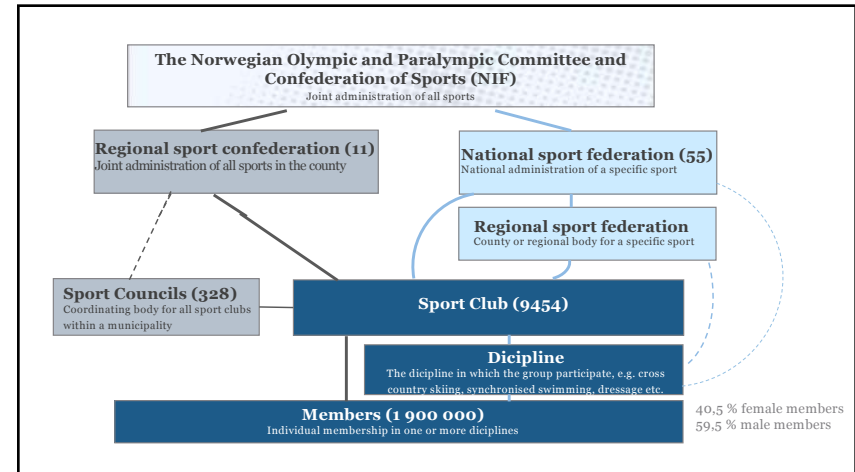
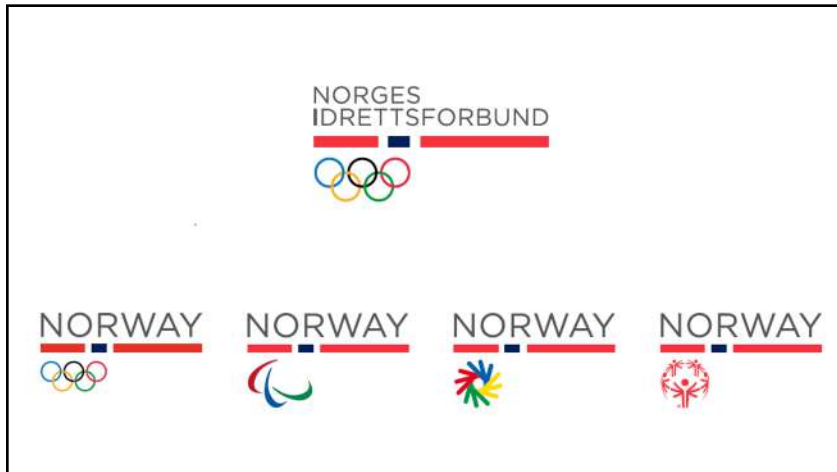
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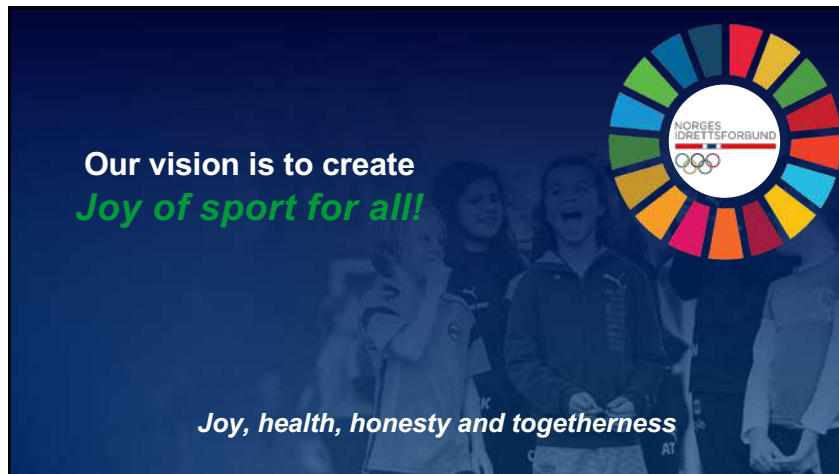


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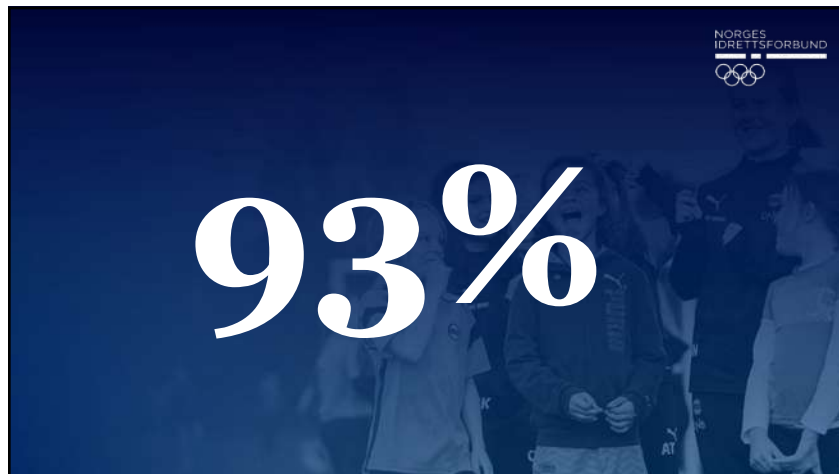




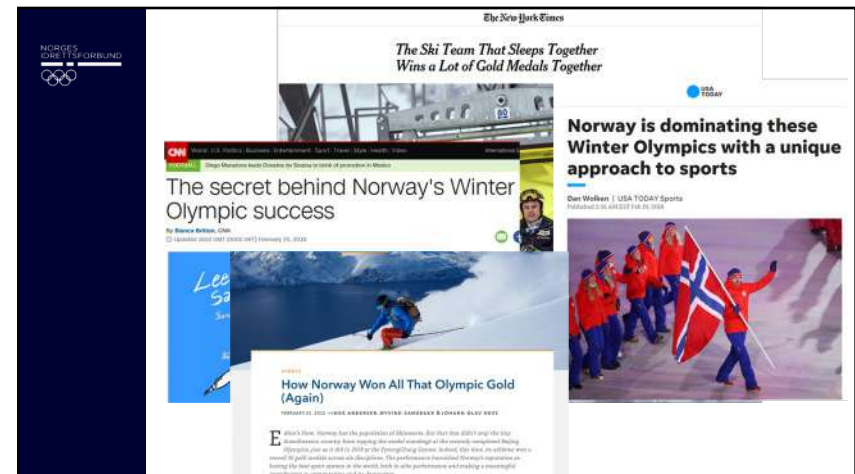
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APPENDIX L

Giving back

1892 In a lecture at the Sorbonne on the subject of physical activity in modern times he rounds out his presentation with his proposal of the idea to re-establish the Olympic Games.

Never let go your Dream



1

Giving back

Dr. Ali Albakri Alyafei
National Course Director of
Sport Administrators Courses
within OS
Members of Olympic
Champion Network
Former Head of Developing
Sports Section Qatar Olympic
Academy



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The new headquarters
of the QOA

To become a leading academy for sport and Olympic education nationally, in the Arabic speaking and Asia regions and within the international Olympic Movement

3

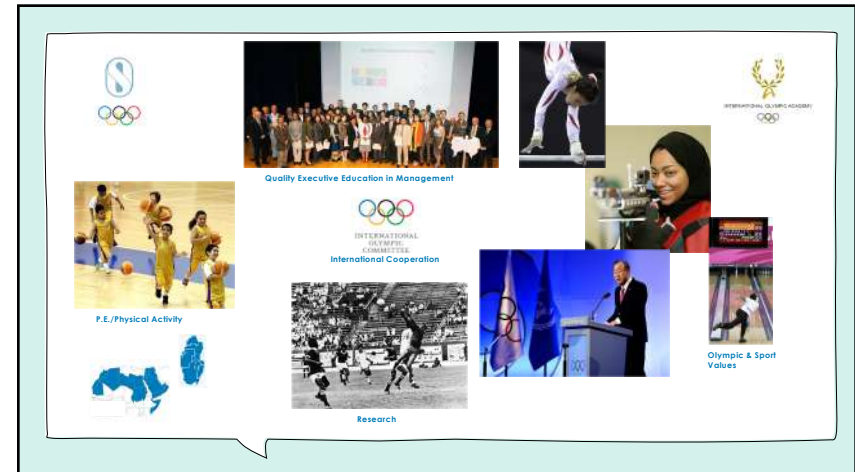


Books translated to Arabic language
with permission from OS

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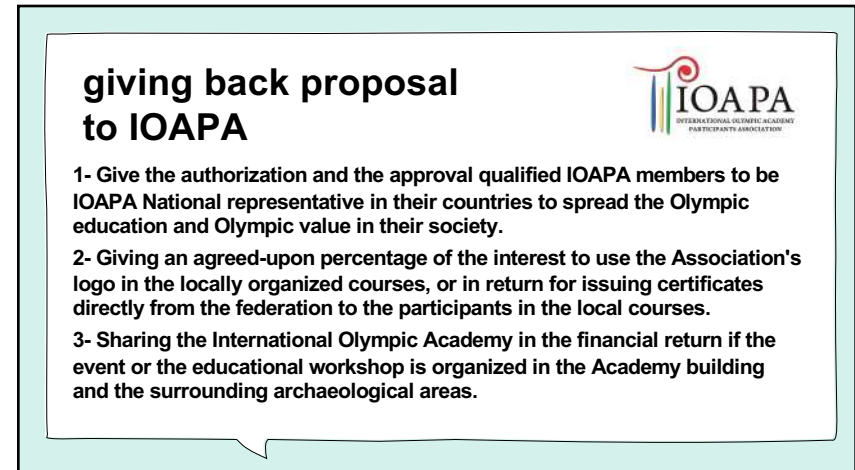
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APPENDIX M

My Giving Back Journey

By Fred QUEK (SGP)

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One Goal, Two Steps

1. Phase 1 - Local

- National Olympic Academy
- Local Network of Young Olympic Ambassadors

1. Phase 2 - Regional

- Leverage regional community via SEA Games

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The Singaporean Context

- Singapore Olympic Academy is generally dormant
- Single session a year, usually for 4 days
- Lack of manpower - only the dean and me
- Minimal funding from NOC



3

Issues Faced

- Lack of Interest in Olympic Education and Values
- Therefore, values are not known or passed on
- Athletes uninterested in serving after sporting careers
- Lack of support from National Federations

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Giving Back in 2023 - Locally

1. Run OVEP Session in August 2023
(including officials, athletes)

1. Run and plan NOA Session in November 2023

1. Organise General Assembly for
Commonwealth Games Federation



5

The Sporting World's "Best Kept Secret"



SOUTH EAST ASIAN
GAMES FEDERATION



6

The ASEAN Context

- South East Asian countries linked by SEA Games
- 7000 Athletes, 3000 Officials come together
- 11 countries belong to the SEAGF
- Only 4 out of 11 countries an NOAs
- Only 2 out of 4 NOAs have annual sessions

7

Dare to Dream

PHASE 3

"To launch an Olympic Values and Education
Programme at the SEA Games by 2033"

8

Challenges - Help Needed!

- 1. Lack of expertise in OS funding
- 1. Lack of speakers for sessions
- 1. Best practices - please share!

APPENDIX N

GIVING BACK

Presented by Matt Kwak

1

MY STORY

1. My story
2. Structure of the sports landscape
3. Projects of the German Olympic Academy
4. Giving back

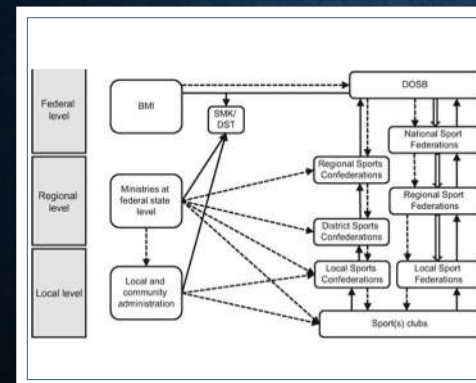
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MY STORY

- Athlete in competitive swimming
- Swim coach
- Volunteer as lifeguard
- German Olympic Academy

3



SPORTS IN GERMANY

4



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“OLYMPIA RUFT: MACHT MIT”

1. Kindergarten (KITA)
2. Basic knowledge (Basiswissen)
3. Primary school
4. Secondary school

<https://olympia-ruft.de>



9

OLYMPIC TEACHING MATERIALS PARIS 2024



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APPENDIX O



Giving back: elite athlete perspective and IFs role

Anfisa Kasyanova, UIPM Education and Project Manager

10 June 2023

1



My journey as an elite pentathlete

- Swimmer of local level
- Runner of national level
- Modern pentathlete of international level 2000-2011
- World and European Champion and medallists in team standings relay
- 6 place in Junior WChs and in World cup
- No Olympics ;-)



2



My journey as a sport administrator

- Olympic museum in Belarus 2010-2011
- IOA Masters Programme 2011-2012
- Belarusian Modern Pentathlon Federation 2014-2013
- Sochi 2014 Olympics 2013-2014
- Georgian Modern Pentathlon and Triathlon Federation 2015-2017
- Since 2017 International Modern Pentathlon Federation
- Since 2021 IOA Athlete 365 Career+ Educator



3



Key of the success

- Educational background (English school, Cultural studies as bachelor, Masters degree)
- Dozens of conferences and events attended before got a job of the dream (networking)
- Scientific publications and in sport magazines
- !!! Great teachers and mentors during my athletic career and transition period
- Fight and "agon" not only in the sport field but outside it too



4



Giving back

- Helping athletes in their career development
- Showing them the opportunities available
- Encouraging them to give speeches and strengthening their network
- Contribute to a better future for athletes by sharing my knowledge and experience
- Be mentor for athletes

+ giving back to the IOA, Greece and Ancient Olympia when there is a possibility



5



Giving back beyond

The goal is to become a top expert in athletes career education and guidance

Help athletes:

- Set up a leadership mindset
- Learn how to build a successful career
- Multiply their income using personal talents and vocations
- Design career strategy and roadmap to reach the next level
- With mentoring path & career development techniques



6



Educational role of IFs through the lens of IOC documents

Olympic Charter

26 Mission and role of the IFs within the Olympic Movement

1 The mission and role of the IFs within the Olympic Movement are:

1.3 to contribute to the achievement of the goals set out in the Olympic Charter, in particular by way of the spread of Olympism and Olympic education;

Olympic Agenda 2020+5

Recommendation 3: Reinforce athletes' rights and responsibilities

- Strengthen **effective athlete representation across the Olympic Movement** and ensure athlete participation in decision making
- Building on existing resources, **enhance e-learning opportunities for athletes** and their entourage
- **Promote the role of athletes and Olympians as ambassadors** across the Olympic Movement
- Increase the **recognition of Olympians and of the Olympians community**
- **Empower Olympians in acquiring knowledge and developing skills** in digital media through Olympic Games-time and online workshops

7



Educational role of IFs through the lens of IOC documents

Olympic Agenda 2020+5

Also emphasises "Need for greater clarity and transparency in how athletes are supported, not only by the IOC but across the Olympic Movement"

The question is: "Do and how athletes are supported by the IFs in terms of education and empowerment to be ready to be effective ambassadors of Sport and Olympism?"

8



Why it is important to educate, empower athletes as role models and those who give back to community?

To be sure they know content
To develop their self confidence in public speaking
They know methodology and educating techniques => more professional way
The programs and projects delivered by athletes in the best possible way



9



What we do in the UIPM

Athletes section in the UIPM educational portal:

- Opportunities sharing
- Modern Pentathlon History Quiz
- Scientific papers on athletes dual career, career transition
- Course "After the Finish Line: Planning Ahead with Pentathlon"
- Course on Modern Pentathlon basic training ("Coaches course Level 0")
- Digital downloadable tools, planners, checklists and cheat sheets to help athlete to balance training and non-training routines

WAOs Postgraduate course scholarships (2 times per year)

Offline educational activities during youth WCHs (like YOG)

Finding and securing participants spots for pentathletes at sport forums

Establishing communication and knowledge dissemination channels directly with athletes and not through NFs

10



Proposal to IOAPA

To shape a general program tailored for elite athletes of different age and bring it to the International Federations market

Current Context:

- IFs need it. How we can know it? => educational platform started to have sections for athletes not only coaches and TOs, IFs educational staff, LMS providers contact IFs with their proposals
- IFs need ready cost-effective solutions: to save cost and time because athletes education is not a priority, but it is becoming a trend
- ASOIF's Sport Development and Education Workshop: IFs need digitalized, centralized and innovative solutions
- Many IOC programs linked to athletes' education and empowerment are funded through Olympic Solidarity. Thus, many are available for athletes



11



Thank you!

Let's be in touch!

Email: anfisa.kasyanova@pentathlon.org

Instagram: [anfisa_pentathlon](https://www.instagram.com/anfisa_pentathlon)

LinkedIn: Anfisa Kasyanova

Facebook: Anfisa Kasyanova

12

APPENDIX P



18th IOAPA Session
Giving Back
the Athlete-Centric Sports Integrity through
Olympic Truce and Values:
From Accountability to Advocacy

by Alston Choong

1

WHO AM I?



2



3

Olympic Truce (ékécheiria)

- In Ancient Greece (9th century BC), the signing of a treaty between 3 kings – Iphitos of Elis, Cleosthenes of Pisa and Lycurgus of Sparta – to allow safe participation in the ancient Olympic Games for all athletes and spectators
- IOC decided to revive the concept of the Olympic Truce for the Olympic Games, with a view to protecting the athletes and sport, and to harness the power of sport to promote peace, dialogue and reconciliation.
- Since 1993, the United Nations (UN) General Assembly supports for the Olympic Truce ideal and for the IOC's mission by adopting, every 2 years – one year before each edition of the Olympic Games – a resolution entitled "Building a peaceful and better world through sport and the Olympic ideal".




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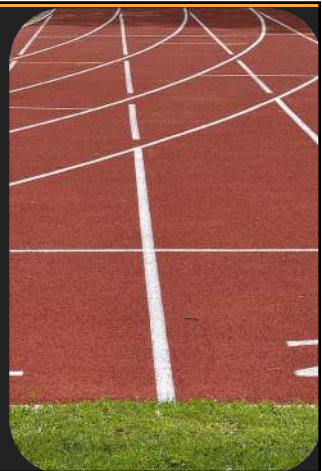
Sports Integrity

Sports integrity is a broad field encompassing a range of issues, from doping and match-fixing to corruption in sports administration and unfair treatment of athletes

5

Major Issues in Sports Integrity

- Doping
- Corruption in sports governance
- Lack of athletes' safeguarding - sexual harassment, abuse, and bullying
- Athletes' welfare and wellbeing
- Match-fixing and sports wagering
- Inequality, inequity, exclusion and discrimination



6

Doping

- Doping is the use of prohibited substances or methods to enhance sports performance, a major breach of sports integrity.
- The health risks and the unfair advantage it gives to athletes.
- Efforts to combat doping, such as the establishment of the World Anti-Doping Agency (WADA) and the introduction of rigorous testing protocols.

7



Corruption in Sports Governance

- 01** The importance of transparency, accountability, and good governance in sports organizations.
- 02** Corruption in sports governance, including bribery, embezzlement, and manipulation of competitions.

8



Match-fixing and Sports Wagering

- The impact of match-fixing and illicit betting on the integrity of sports.
- The efforts to combat these issues, such as monitoring systems, regulations, and public awareness campaigns.

9



Inequality, Inequity, Exclusion, and Discrimination

- The challenges faced by athletes: unequal pay, lack of opportunities, and discrimination.
- The importance of promoting gender equity and inclusivity in sports.
- The role of the Olympic movement in promoting gender equality, such as the IOC's Gender Equality Review Project.

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From Accountability to Advocacy

- 01** The Olympic Truce and Olympic Values can guide the sports world towards improved sports integrity.
- 02** The Olympic movement and sports organizations can move from being accountable to actively advocating for sports integrity.
- 03** The role of education, policy development, and cultural change in fostering sports integrity.



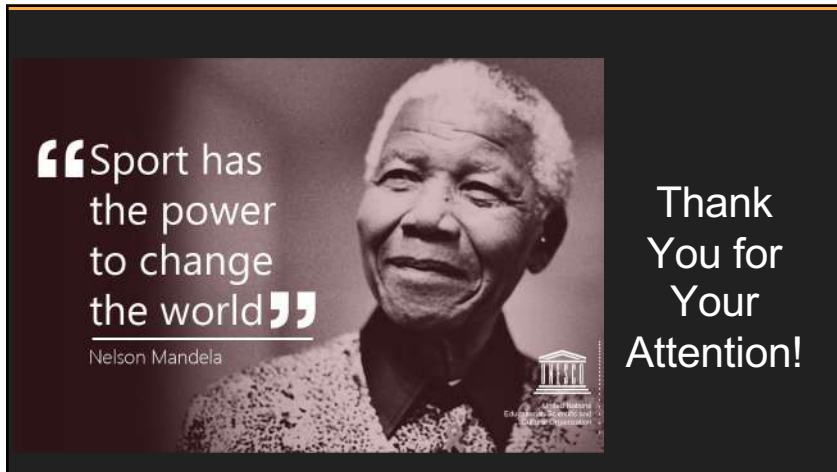
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Conclusion

- 01** Encouragement of active participation of every participant in the promotion of sports integrity.
- 02** Reinforcement of the importance of advocacy and the role of Olympic Truce and Values in ensuring sports integrity.



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APPENDIX Q



The Road Map of Giving Back to the Sport & Olympics

IOAPA Olympia Session
10-6-2023

Hisham Al Adwani

1

Table of Content

- Introduction
- Volunteering Aspect
- Professional Aspect
- Olympic Aspect
- International Sports & Olympic Engagements
- Conclusion



2

OMAN

Location: southeast coast of the Arabian Peninsula, located in Southwest Asia



Total Area: 309,501 km²




Oman Population
4,637,664



3

Volunteering – Al-Suwaiq Club





4

Volunteering – Oman Basketball Association



5

Volunteering – Oman School Sports Association



الاتحاد العماني للرياضة المدرسية
Oman School Sports Association



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Professional Aspect – P.E Supervisor

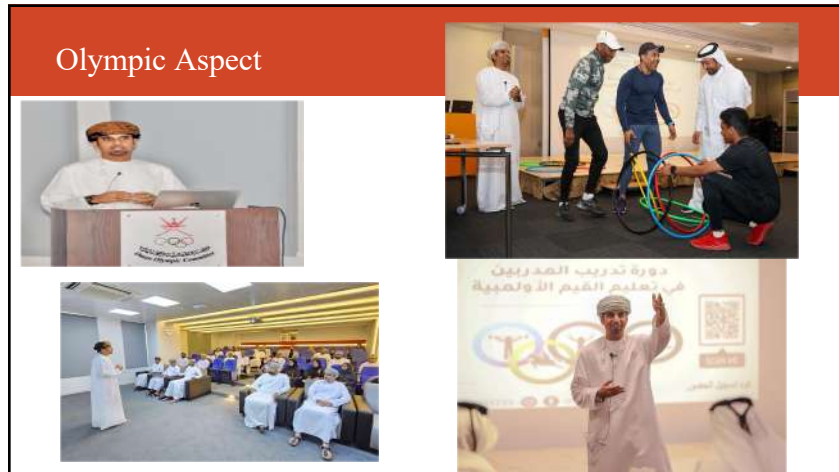


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Professional Aspect – Director of Oman Football Professional League



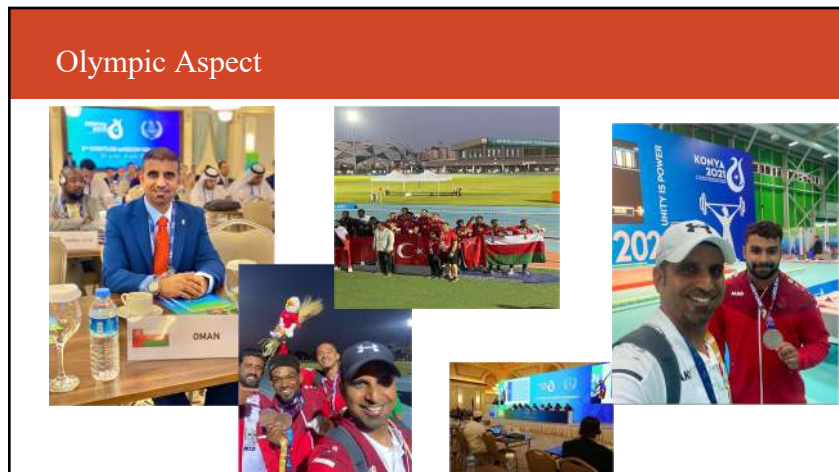
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APPENDIX R

	School Program		
Minutes			
5	Gathering of everyone and readiness next to flags in the centre of hall	Kids +IOAPA members	flags in kids hands
5	Presentation of National Flags (calling countries names in ENG and GRE)	Anfisa	flags in kids hands
5	Olympic Anthem (kids & IOAPA members standing in the centre)	Ilida songs or playlist	flags in kids hands
8	Brief intro by IOAPA President Richard Koo (Canada) regarding Olympic Day and Olympism and IOAPA	Richard + Kostas translates	Anfisa takes flgs from kids and put them on wall (anyone welcome to help)
5	Explanations of activities plan for kids, good luck from Roi?	Anfisa/ Kostas	
5	Energised warm-up	Chloe & Fako	present accomplishments of Chloe & Fako
3	Making 5 groups by animals system, ask kids make a noise of the respective animal and show what they do	Laurel & Anfisa	dog - blue, wolf - black, lion - red, yellow - giraff, frog - green
	Olympic Oath Laurel - English/Kostas - Greek/kids repeat in Greek	Laurel & Kostas	Kids line up in 5 groups/1st in group holds edge of flag
7	Run with cones (Faster) - blue station	Yogo & Sandro	cones
7	Long Jump (Higher) - black station	Nicolette & Aura	Measure, 2 attemtps, 2nd try to improve
7	Shot put with sand balls (Stronger) - red station	Lou & Jorge	ballons with sand, hula hoops
7	Holding the ball (Together) - yellow station	Matt	2 balls
7	Hula Hoop Relay (In Olympism) - green station	Laurel & Sayed	hula hoop
10	Olympic Flame Torch Relay:		IOAPA-made Torches
	Once activities finish groups go to the corners/side of the hall	Anfisa, Laurel, Ali, flagbeares	IOAPAs demonstate flame exchange
	Ali distributes torches among groups coordinators		

	Explanations before start, one by one children run by perimeter of the hall, IOAPA member run next to child		
	Olympic Flag is in the centre carried by Roland, Emilio, Fred, Xavier, Alston		
	Once child has run with Torch - proceed to the centre of the Hall/Sit down		
5	Once Relay is finished IOAPA members tie ribbon arm bands on childrens' arms	Lou distributes ribbons, Kostas explain in Greek symbolism	
2	Closing remarks from IOAPA President Richard Koo and IOAPA Vice President Laurel Iversen & gifts to dignitaries	Anfisa presents dignitary, Caroline brings gift, Richard/Laurel/Caroline gives gift	
2	Gift to Roi Antonopoulou Vice Mayor of Ancient Olympia, words from Roi		
2	Gift to teachers (Anfisa should name them), words from director		
5	Give out gift bags	Caroline, Elizabeth, Marilena, Tom	
5	Official photo	Alex	
10	Photos with Olympic medals (optional)		
112	Total time/Need to cut down or have more time		
	NEEDS:		
	Timekeeper - Anfisa		
	Photographer - Alexander		

	Music Person - Richard or other		
	Translations: Kostas, Ioata, Phani		
	During workshop at the academy:		
	Practice the program for time.		
	Decide on the program and events		
	Make Olympic Torches out of construction paper and tissue paper		
	Cut ribbon for arm bands		
	Make gift bags for kids		
	* We have safety pins to pin flags on to children's clothes		
	Optional games		
10	Head to head balloon relay	4 equal teams	Divide by groups of Fruits?
10	Seated Game		Pairs participate with IOAPAs

APPENDIX S

IOAPA Olympia Session Accounting 2023		
EXPENSES	Final Accounts	
IOA Accomodations	€11,934.00	
Attalos Hotel for HvH Scholars (297.40 + 236.60)	€534.00	
Meeting Rooms	€625.00	
Wreaths	€60.00	
Hotel Europa Caterer (Meals) Welcome reception	€5,161.70	
Magna Grecia Dinner	€858.00	
Samantha Matavata Airfare	€1,330.00	
Jorge Rodriguez Airfare	€1,320.00	
Legacy Musical Instument gifts to the IOA	€350.00	
Bus - Athens-Nemea-Olympia-Athens	€2,034.00	
Taxi for IOAPA President Athens-Olympia	€400.00	
Pool Party Supplies	€125.00	
Participant Gifts of MG Olive oil 2 pk	€400.00	
Pres Award for Merit- Lg Bronze Kotinos, 3 Sm Kotinos, Uli, richard, Caroline	€205.00	
Reimbursement to Laurel for materials for Olympic Day workshop & Pool Party	€210.00	
Reimbursement to Xavier for Art Supplies	€100.00	
Taxi to the beach	€330.00	
<i>Subtotal costs</i>	€25,976.70	
REVENUE		
Room and board	€19,730.93	
HvH Reimbursement from HvH Fund (1690 Euro for Samantha, 1110 Euro for Jorge. Remainder for both + Chloe / Fako subsidised by IOAPA General Accounts, validated by special meeting HvH notes)	€2,800.00	
Attalos Hotel recovery (HvH extra beds, 2x50euro, 2x60 euro)	€220.00	
<i>Subtotal revenue</i>	€22,750.93	
NET BALANCE (loss)	-€3,225.77	
<i>Not counted in revenue (as this money goes directly to HvH Fund)</i>		
HvH donations at registration	€210.00	
HvH Auction	€1,000.00	
	€1,210.00	to HvH Fund